

STELLA MATUTINA COLLEGE OF EDUCATION (AUTONOMOUS)

ASHOK NAGAR, CHENNAI – 600 083

STUDENT SATISFACTION SURVEY ANALYSIS AND ACTION TAKEN REPORT

ACADEMIC YEAR 2023 – 2024

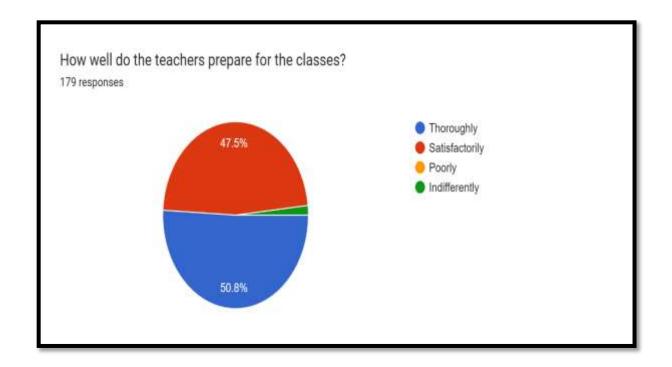
Student Satisfaction Survey Questionnaire with Average Score

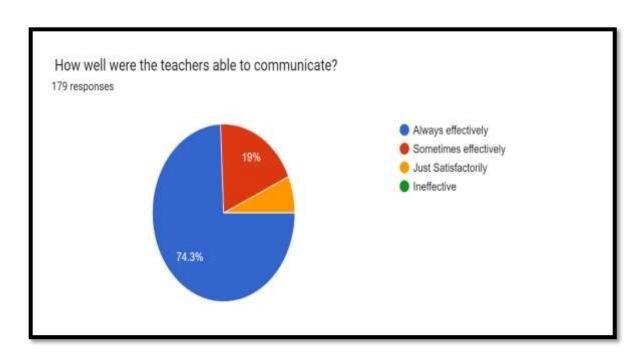
Q.N	Questions	Opti
0.	How well do the teachers prepare for theclasses?	Ons The grouphly (50, 90/.)
1		Thoroughly (50.8%)
		Satisfactorily (47.5%)
		Poorly (0.6 %)
		Indifferently (1.7 %)
2	Does the Curriculum enable you to get	Yes (98.3 %)
_	adequate knowledge in the relevant areas	No (1.7 %)
	How well were the teachers able to communicate?	Always effectively (80.3 %)
3		Sometimes effectively (18 %)
3		Just Satisfactorily (1.7 %)
		Ineffective
		Excellent (58.1 %)
4		Good (41.3 %)
4	The teacher's approach to teaching can best bedescribed as	Fair (0.6%)
		Poor
	The assessment during internship is done inregular intervals.	Excellent (48.6 %)
		Good (48.6 %)
5		Fair (2.8 %)
		Poor
	The pre-preparation for internship isadequate.	Excellent (48%)
_		Good (47.5 %)
6		Fair (4.5 %)
		Poor
	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every Time (50.3%)
		Always (40.2%)
7		Usually (6.7%)
		Occasionally (2.8 %)
	Your mentor does a necessary follow-up withan assigned task to you.	Every Time (37.4%)
		Always (37.6 %)
8		Usually (11.7 %)
		Occasionally (3.4 %)
		Occasionarry (3.4 70)

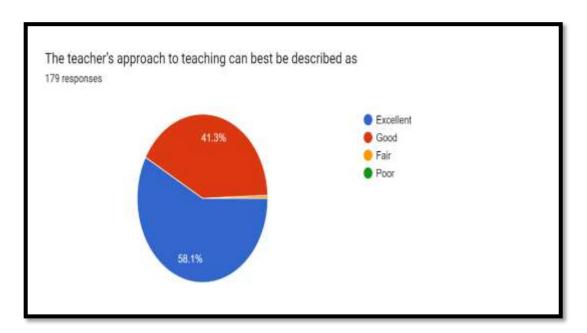
		Every Time 45.8%
9	The teachers illustrate the concepts throughexamples and applications.	Always 41.9%
		Usually 9.5 %
		Occasionally 2.8 %
10	Was your performance in assignments discussed with you?	Every Time 38.5%
		Always 46.4%
		Usually 11.2 %
		Occasionally 3.9%
	The teachers identify your strengths and encourage you.	Every Time 40.2%
11		Always 45.3 %
11		Usually 12.3%
		Occasionally 2.2%
	The institution encourages students to participate in Co- curricular activities and Sports	Every Time 47.5%
		Always 44.1%
12		Usually 7.3%
		Occasionally 1.1%
	What percentage of teachers use ICT tools such as Smart board, LCD projector, Multimedia etc. while teaching?	Above 90% 49.2%
13		70 to 89% 45.8%
13		50 to 69% 5%
		30 to 49%
	Fairness of the internal evaluation process bythe teachers.	Always Fair 46.4%
14		Usually Fair 46.4%
14		Sometimes Fair 7.3%
		Sometimes Unfair
	The institution takes active interest in promoting	Regularly 74.3%
	internship, organizing various workshops, seminars and	Often 21.8%
15	field visit	Sometimes 2.8%
	opportunities for students	Rarely 1.1%
	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly 41.9%
16		Very Well 50.8%
		Moderately 6.7%
		Marginally 0.6%

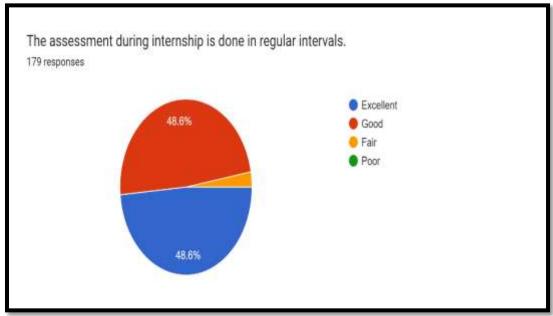
17	The institution provides multipleopportunities to learn and grow.	Strongly agree 51.4%
		Agree 43.6%
		Neutral 3.9%
		Disagree 1.1%
		Strongly disagree
	The teacher educators use student centric methods, such	To a great extent 60.3%
	as experiential learning, participative learning and	Moderate 36.3%
18	problem-solvingmethodologies for enhancing learning	Somewhat 1.1%
10	experiences.	Very Little 2.2%
	Efforts are made by the teacher educators toinculcate soft	To a great extent 60.9%
19	skills, life skills and employability skills to make you	Moderate 34.1%
	ready for	Somewhat 2.8%
	the world of work	Very Little 2.2%
	The college provides a conducive atmosphere for	To a great extent 64.8%
20	teaching —learning processto a great extent.	Moderate 33%
20		Somewhat 2.2%
		Very Little
	The college provides free wi-fi and high end computer facilities for Research.	To a great extent 41.3%
21		Moderate 39.1%
21		Somewhat 11.7%
		Very Little 7.8%
		To a great extent 76.4%
	The college provides clean atmosphere andwater facilities all through the year.	Moderate 19.1%
22		Somewhat 3.9%
		Very Little 0.6%
	The college provides clean atmosphere and water	To a great extent 66.5%
23		Moderate 27.9%
23	facilities all through the year.	Somewhat 3.9%
		Very Little 1.7%
	All the classrooms in the institution are	To a great extent 57%
24	equipped with LCD projectors	Moderate 34.1%

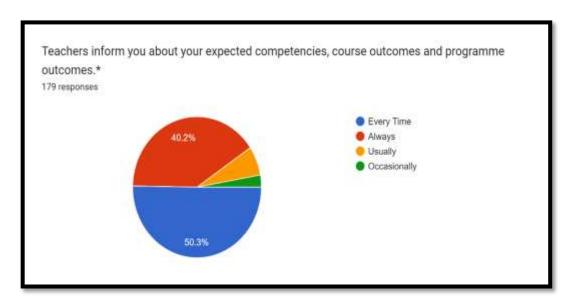
		Somewhat 5.6%
		Very Little 3.4%
	There are respective Laboratory facilities for Psychology, Language and Sciences	Significantly 42.5%
25		Very Well 48.6%
23		Moderately 8.4%
		Marginally 0.6%

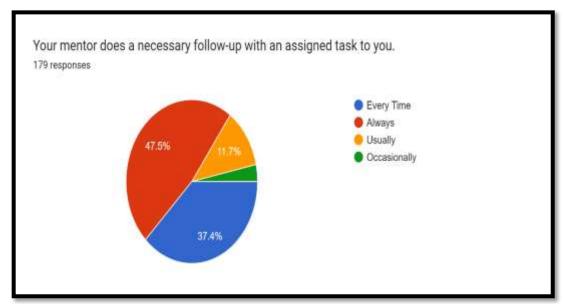


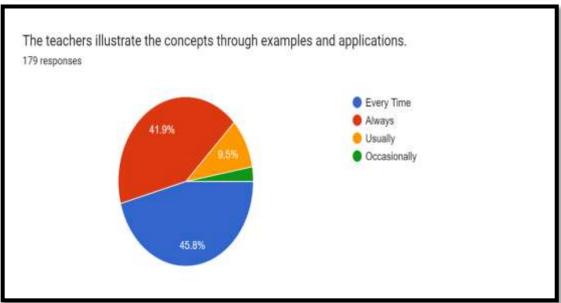


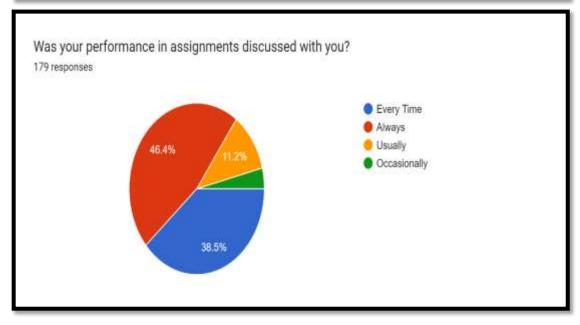


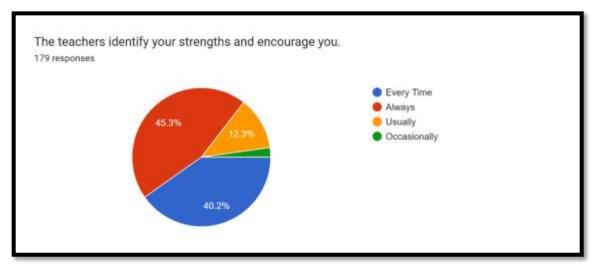


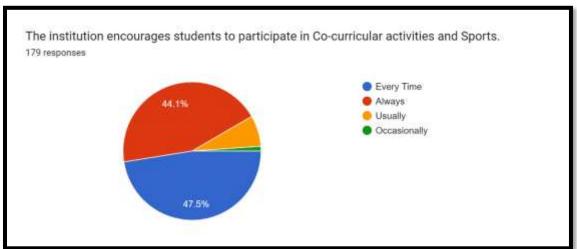


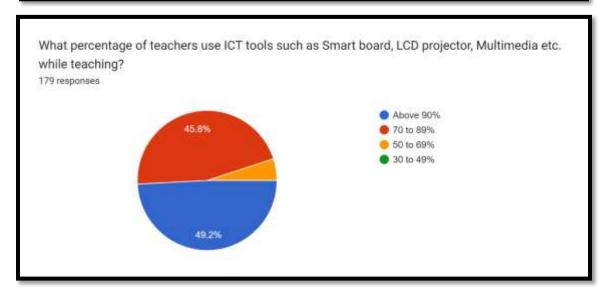


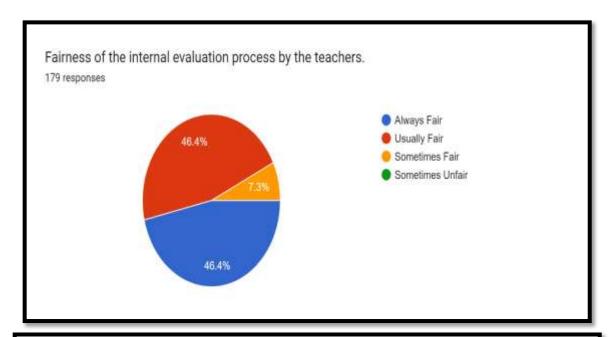


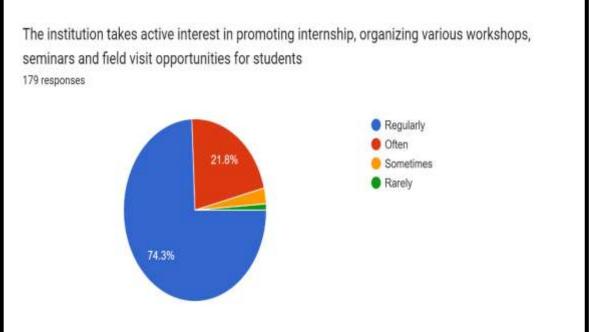


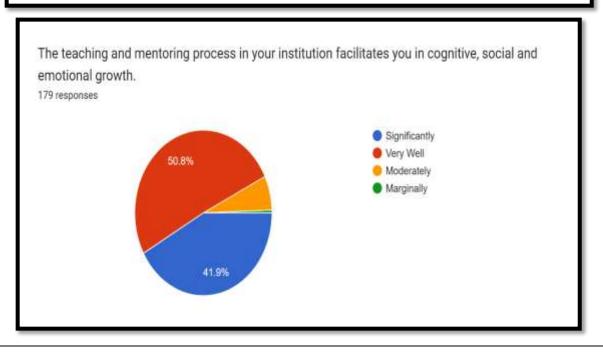


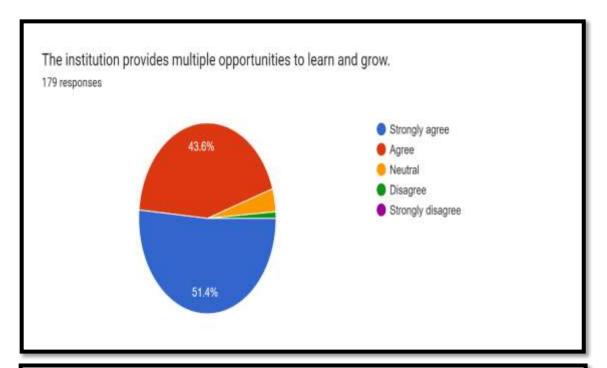


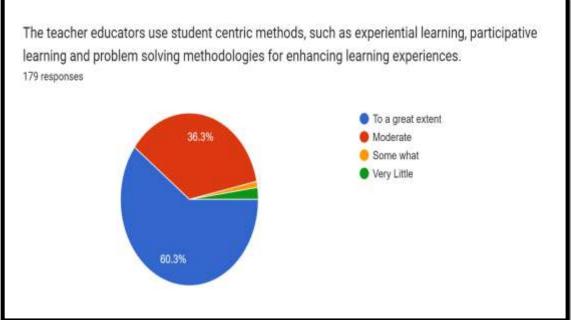


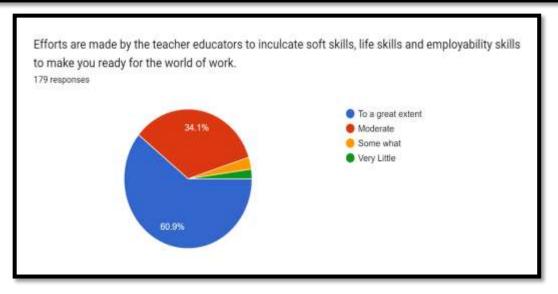


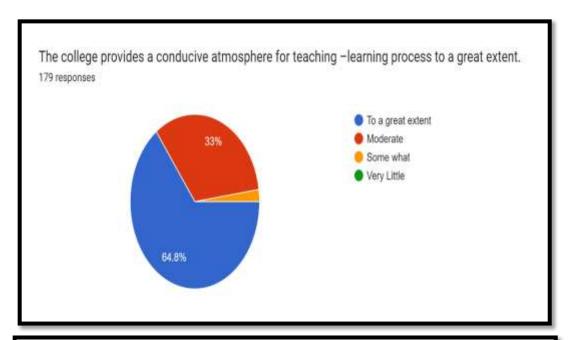


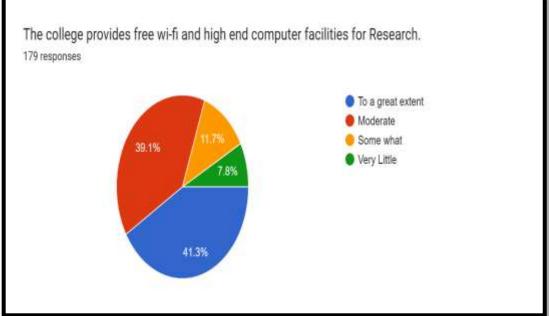


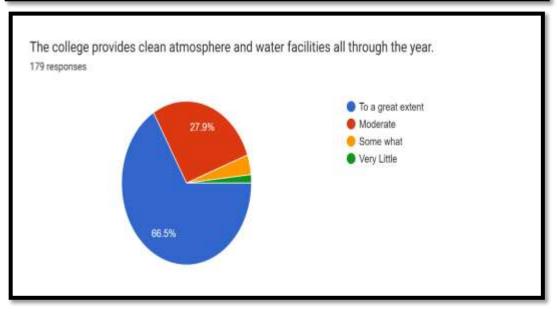


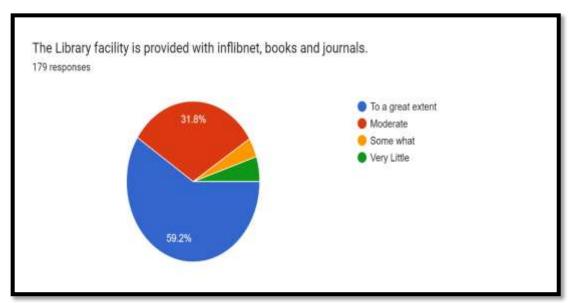


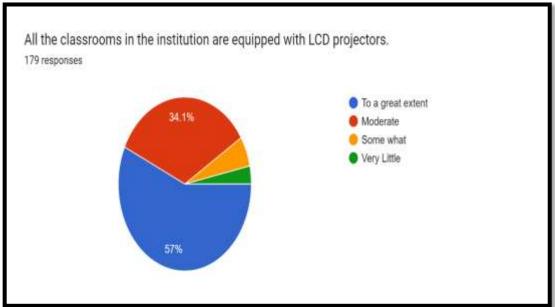


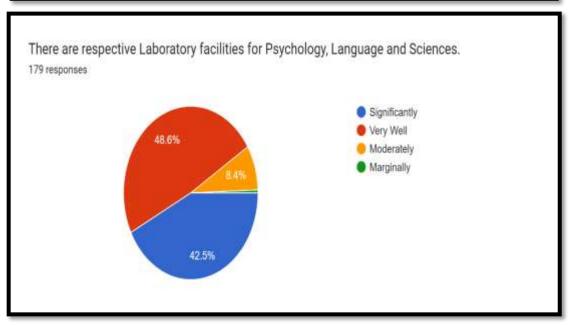


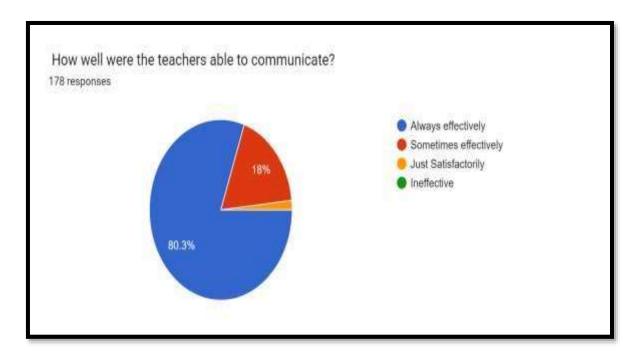


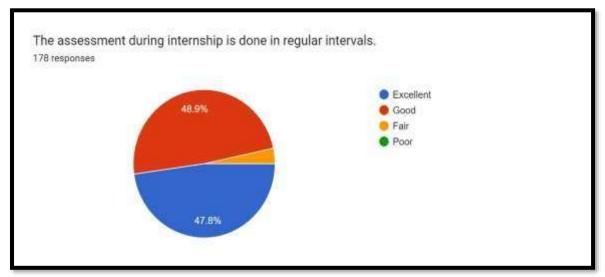


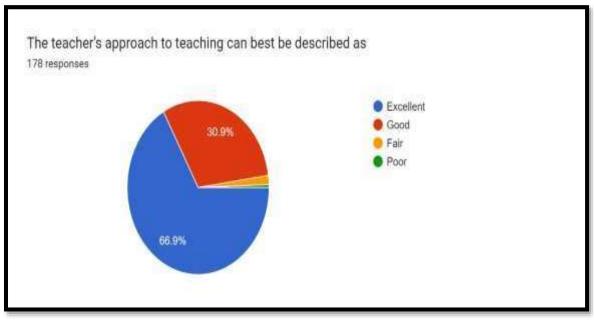


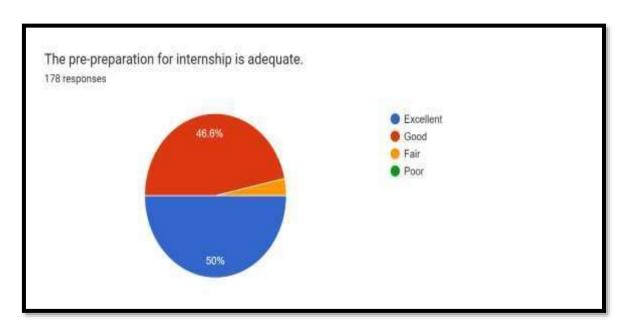


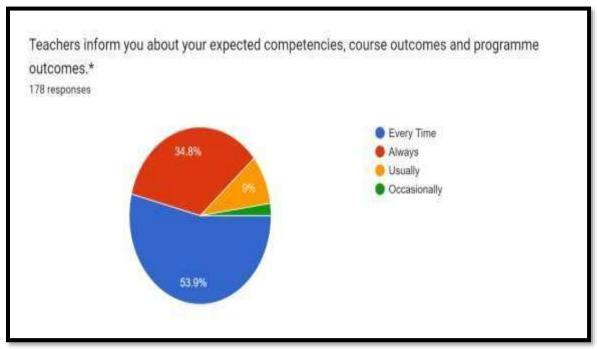


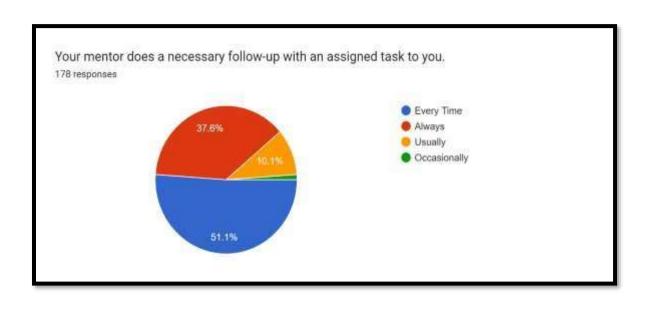


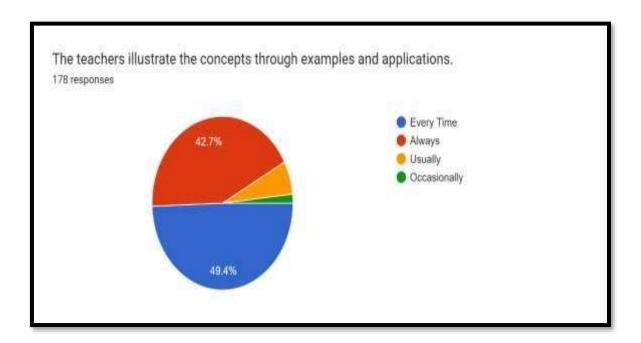


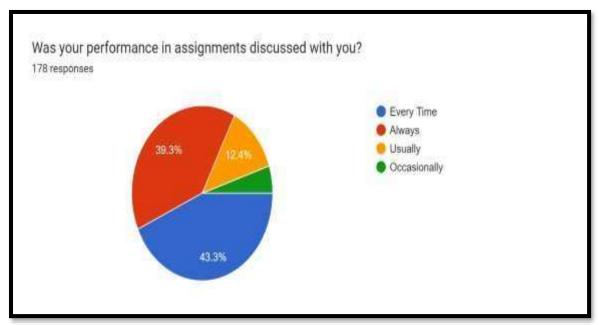


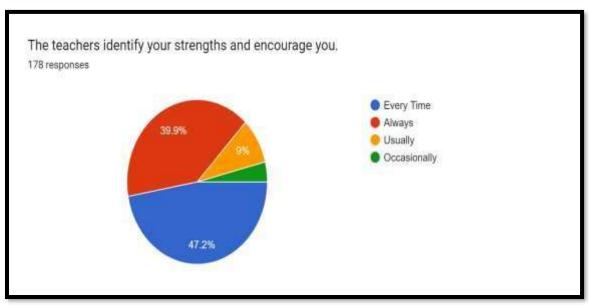


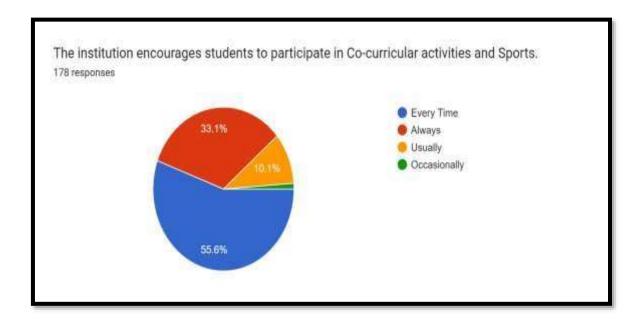


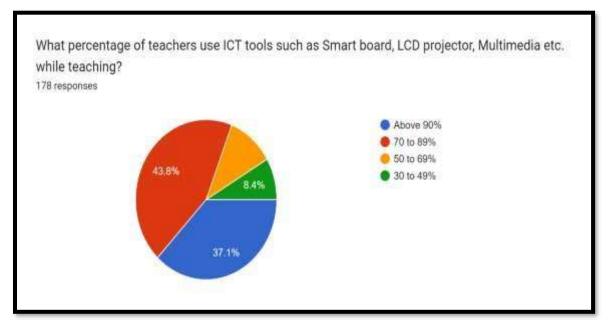


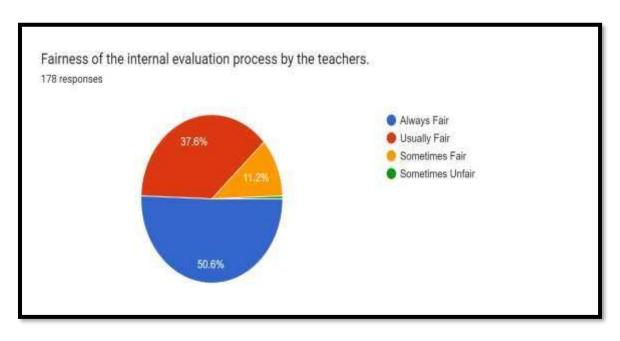


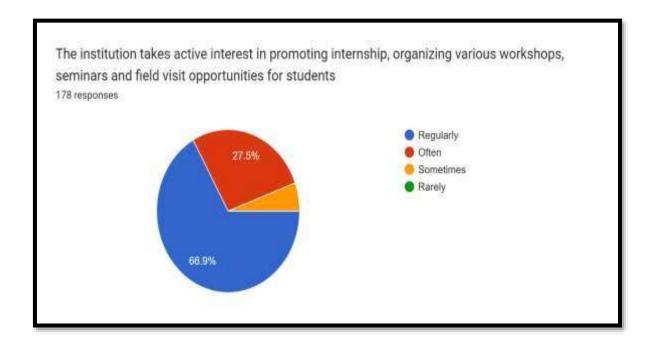


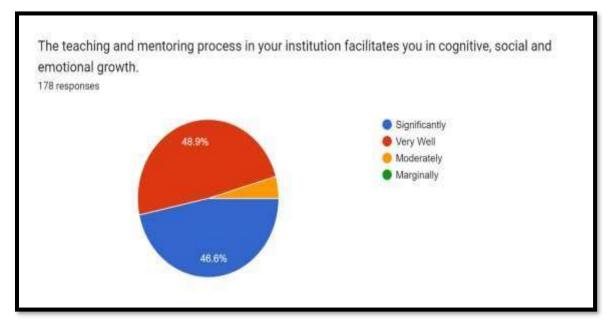


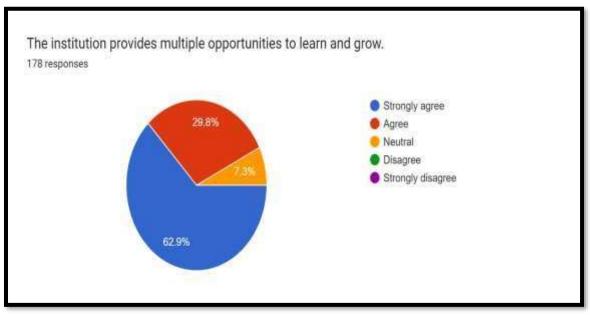


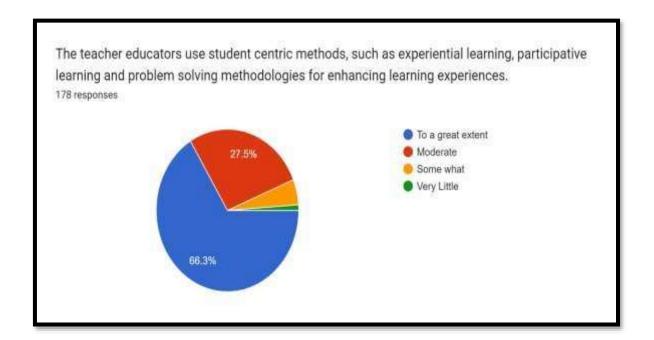


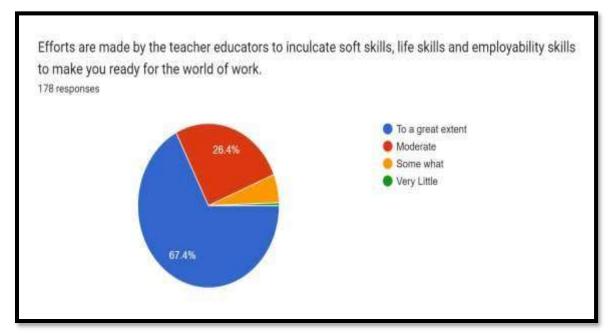


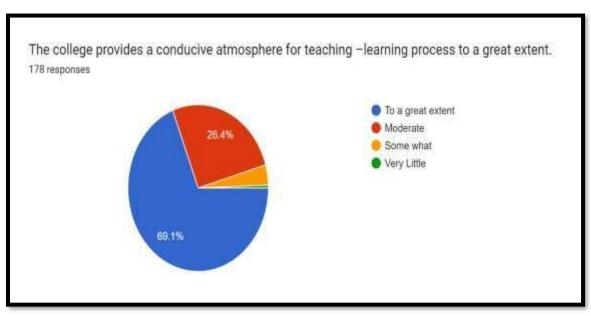


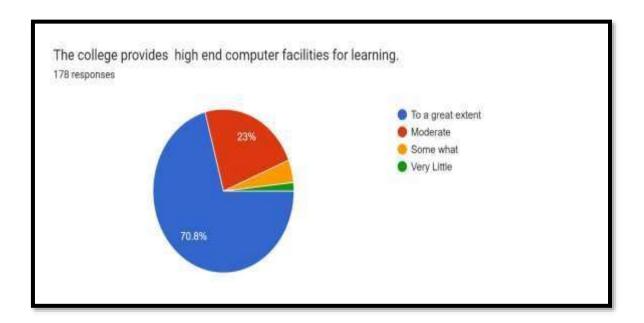


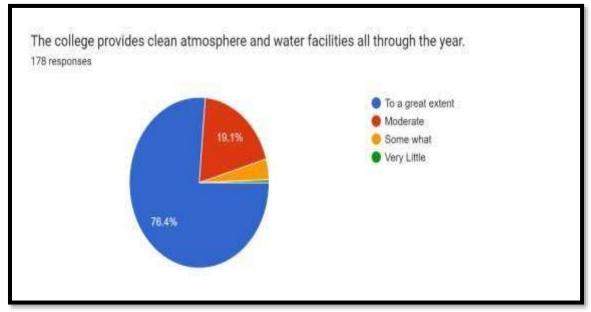


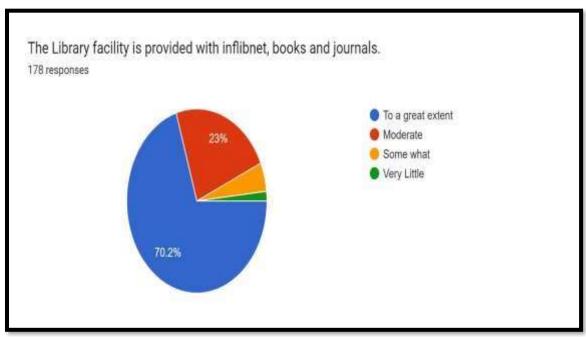












Observation/suggestions to improve the overall teaching – learning experience

A structured questionnaire was administered to the students through Google Forms, with their responses systematically recorded and documented in an Excel spreadsheet. The collected data were analyzed using various graphical representation techniques to extract meaningful insights. Based on the feedback obtained, the majority of students expressed a positive perception of the teaching and learning process. They acknowledged being offered a wide array of opportunities to engage in diverse activities, both academic and extracurricular, that contributed significantly to their overall knowledge acquisition.

In terms of the use of information and communication technology (ICT) in education, a notable portion of students highlighted that while technology is being utilized, only a limited number of teachers demonstrate advanced proficiency in applying ICT tools effectively. Despite this, students expressed satisfaction with the institution's efforts to provide a robust and dynamic learning environment. The feedback emphasized their contentment with the quality of education, opportunities for engagement, and the overall learning platform offered by the institution, which fosters both academic excellence and holistic development.

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